

Congenital Cardiac Nurses Association Conference

At

The Charles Hastings Building, University of Worcester

6th July 2016

- 0930 Registration
- 0945 Opening Address and Introduction
- 0955 *'The Future of Children's Nursing: Current Educational and Workforce Challenges*
Professor Alison Twycross, London South Bank University
- 1045 Parallel Sessions (see below)
- 1145 Break
- 1200 Poster presentations (see below)
- 1245 Lunch/exhibitions/posters**
- 1330 Introduction
**Kerry Gaskin, Chair of the Congenital Cardiac Nurses Association
Senior Lecturer, Children's Nursing, University of Worcester**
- 1340 *'Born with a heart condition: The Clinical Implications of Poly Vagal Theory'*
**Dr. Liza Morton, Chartered Counselling Psychologist, The Somerville
Foundation**
- 1430 Break
- 1445 Development of a psychology service in a local cardiology centre
**Amy Shayle, Clinical Psychologist in Cardiology and Cystic Fibrosis.
Addenbrookes Hospital, Cambridge**
- 1500 Workshop: Psychological First Aid – speaker TBC
- 1545 Workshops (acute/community):
Recognition of deterioration of fragile infants with complex congenital heart disease:
The Congenital Heart Assessment Tool

**Amanda Daniels, Birmingham Children's Hospital
Kerry Gaskin, University of Worcester
Suzie Hutchinson, Little Hearts Matter**
- 1615 Closing Address and Feedback/Evaluations
Kerry Gaskin & Di Robertshaw, CCNA Committee
- 1630 Close
- 1630 AGM**

Parallel Session – Morning 1045-1145 (20 mins each)

Strand 1 Innovative new roles/service developments/quality improvements/audit/risk management	Strand 2 Strategies to address future anticipated challenges across fetal/paediatric/adult population	Strand 3 Patient and parent/family experiences
Room	Room	Room
Chair: Rebecca Hill/Amanda Daniels	Chair: Di Robertshaw/ Alison Twycross	Chair: Kerry Gaskin/Jenny Somer
Provision of a University Accredited Paediatric Cardiac Education Course for Nurses	What are the experiences of newly qualified nurses working on a tertiary paediatric cardiology ward during their first year of employment?	Peri-operative experience of parents whose children undergo cardiac surgery: are we delivering what they require?
Transition from Paediatric to Adult Services	Educating a Novice Workforce for PICU: An Innovative New Graduate Nurse Programme	The Impact of a Diagnosis of a Single Ventricle Heart Condition and the services needed to support families, a parent's perspective.
Nurse Led Discharge – Paediatric Cardiac Day Ward	Developing a programme for Network Education: The Story So Far	Traversing the boundaries and borders of discharge from hospital following first stage surgery for complex CHD: the parents' experience

1300 Poster Presentations

Group 1: Innovative new roles/service developments/quality improvements/audit/risk management

1. Developing Clinical Academic Careers in Nursing: my experience as an intern on the NIHR/HEE Funded Pathway
2. Does the local children's cardiology centre (LCCC) meet the standards for transition, set out by the cardiac network for young people aged 12-18 years from a patient's perspective

Group 2: Strategies to address future anticipated challenges across fetal/paediatric/adult population

3. Enhancing the preparedness of paramedic students for managing children presenting with congenital cardiac conditions in the pre-hospital setting through an online multimedia educational package (Pete Gregory)
4. Employment Characteristics of an Adult Congenital Heart Disease Population; Experience of one Tertiary Referral Centre

Group 3: Patient and parent/family experiences

5. How do parents' experiences at the time of diagnosis compare when receiving an antenatal versus postnatal diagnosis of complex congenital heart disease for their infant?

Group 4: Care closer to home (e.g. may include technologies/community nursing)

6. Fragile Baby Home Monitoring Programme: An Exploration of the Service Provided by the Cardiac Nurse Specialist Team at a Tertiary Level Hospital
7. Acceptability of a Parental Early Warning Tool: Outcomes from a Feasibility Study of Parental Home Monitoring and Assessment